



GRANT RUBRIC

School Name: _____

Project: _____

Area: _____ County School Located In: _____

The focus for the grant is (check one of the following options):

- Physical Health
- Physical Health and Mental Health
- Physical Health and Healthy Eating Options
- Physical Health, Mental Health, and Healthy Eating Options

Please read the following statements below and check any and all that apply:

We received the Be The Spark Grant for the:

- First Round (2017-2019)
- Second Round (2019-2021)
- Third Round (2021-2023)

- This grant is a continuation of the grant we already received in the _____ round.
- This grant is for a different project with a new focus.
- We have not received a Be The Spark Grant before.
- We applied for a grant in _____ round but have not received a Be The Spark Grant before.

____ YES ____ NO The application was completed in a computer-generated format.

____ YES ____ NO The grant application was completed using the given format.

____ YES ____ NO The technical aspects are signed by the principal, sponsor, and two student leaders.



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YES NO All signatures are original and not computer generated.

Single Joined Applying as single school or with another school

Other school applying with: _____

OVERALL PROPOSAL:

Criteria	Outstanding 10 Points	Acceptable 6 Points	Developing 4 Points	Needs Work 0 Points
Be The Spark Survey	Survey was given to the whole student body and a large number of students participated.	Survey was given to the whole student body, but there was not a large number of participants, but most of the KAY club participated.	Survey was given to some of the student body and some of the KAY club. OR Survey was given to only the KAY club.	Survey was not completed or did not represent many of the voices of the KAY club.
Pre-planning of the Be The Spark Campaign	Pre-planning of the Be The Spark project and grant application is evident and thorough.	Pre-planning of the Be The Spark project and grant application is present, but could use more time in the planning stage.	Some pre-planning of the Be The Spark project and grant application is included, but lacking steps and details within those steps.	Pre-planning of the Be The Spark project and grant application is not thorough.
Grammar and Spelling	No grammatical, spelling, or punctuation errors.	A few grammatical, spelling, and/or punctuation errors.	Some grammatical, spelling, and/or punctuation errors.	Many grammatical, spelling, and/or punctuation errors.



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PLAN FOR IMPLEMENTATION:

Criteria	Outstanding 10 Points	Acceptable 6 Points	Developing 4 Points	Needs Work 0 Points
Promotes increased physical activity	There are clear and logical relationships between this project and the promotion of increased physical activity.	This project does relate to physical activity and includes promotion of increased physical activity.	This project does relate to physical activity, but could improve on the promotion of increased physical activity.	This project does not show a direct relationship to the promotion of increased physical activity.
Promotion of physical activity	This project will promote physical activity on a daily or weekly basis.	This project will promote physical activity on a biweekly or monthly basis.	This project will promote physical activity a few times in the school year.	This project will promote physical activity but not on a regular basis.
Sustainability	This project has a direct impact on the students' lifestyle and can continue after the end of the project for at least 2-3 years. It is clearly defined how this will take place. Who will maintain the project after it is completed is clearly defined.	This project has a direct impact on the students' lifestyle and can continue after the project. Who will maintain the project is included.	This project has a direct impact on the students' lifestyle and can continue after the project, but needs more documentation of how this will occur. Who and how this project will be maintained is not included.	This project does not have a direct impact on the students' lifestyle or does not show the evidence for sustainability after the end of the project for at least 2-3 years. Who will maintain the project after the project is completed is not clearly defined.
Feasibility	The project is detailed, well-constructed and enough preparation has been done to show feasibility of the project.	The project is possible and some details of how to be successful are included.	The project could be possible, but there still needs to be some details worked out to show that it will be completely successful.	There is not clear evidence and sources to show that this project is feasible.



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Criteria	Outstanding 10 Points	Acceptable 6 Points	Developing 4 Points	Needs Work 0 Points
Timeline	The timeline has been constructed so that details are in place, who will be participating at each step, and what will occur at each step. The timeline is possible to accomplish this project.	There is a timeline with some details that will help to ensure the success of the project.	There is a timeline, but it is lacking details that will ensure the success of the project.	The timeline is lacking details or is not practical.
Student Involvement	Involves a large number of students at the school who were not already physically active.	Involves some students at the school and some students that are not already physically active.	Involves students at the school, but could involve more or only involves students that are already physically active.	Does not promote enough student involvement.
Creativity and Fun	Creativity is definitely shown within the project and will be a fun activity that students want to be involved in.	The project includes some creativity and fun.	The project could improve in one of the areas of either creativity or fun in order to promote student involvement.	More creativity could be used when developing the project or the project does not seem to be something that would be fun for the students to participate in.

BUDGET:

_____ \$1,000 _____ \$2,000 _____ \$5,000 Other: \$ _____

_____ YES _____ NO Budget is appropriate for the proposed plan

_____ YES _____ NO Research has been done on the cost of items being purchased (company and price listed)



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____ YES ____ NO Funded items will help with the promotion of physical activity.

____ YES ____ NO Funded items will help with sustainability

____ YES ____ NO All funds are allocated for

BONUS POINTS:

____ YES ____ NO This is a school that has not received a grant in any prior round of Be The Spark.

____ YES ____ NO There are matching funds from outside organization (school, community agencies, etc.)

____ YES ____ NO There are letters of confirmation/support for the matching funds discussed.

____ Score
____ Bonus Points
____ Total Score

Rubric Reviewer: _____

Comments:



BlueCross BlueShield
Kansas



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