

KANSAS STATE HIGH SCHOOL ACTIVITIES ASSOCIATION
SPEECH & DRAMA FESTIVALS

INFORMATIVE SPEECH

NAME _____ CODE # _____

SELECTION _____ ROUND _____ ROOM _____

Judge's Signature: _____

"An informative speech is one which provides a learning experience for the listener by instructing or giving information in an interesting manner. The speech shall not be more than 7 minutes in length."

—KSHSAA Speech and Drama Manual

**Please write judge's comments on the front and the back of this ballot.
Remember, this is to be a learning experience.**

Some considerations in judging Informative Speech:

Content

- A. Does the subject allow the speaker to present new information in an interesting manner?
- B. Does the speaker make adequate use of examples and illustrations to clarify the major points in the speech?

Organization

- A. Does the speaker present the introduction and conclusion in an adequate manner?
- B. Does the speaker use an appropriate organizational pattern?
- C. Does the speaker make his/her points and transitions in an adequate manner?

Diction

- A. Is the language of the speaker suitable, colorful and vivid?
- B. Is the voice pleasant, with enough variety and emphasis?
- C. Does the speaker employ proper pronunciation and effective enunciation?

Delivery

- A. Is the speaker poised, animated, direct, and physically communicative?
- B. Does he/she have distracting habits and mannerisms?

Time Limit: If an official timekeeper is present, any performance in excess of the 15-second grace period shall not receive the "I" ranking in the round. Any performer(s) exceeding 30 seconds over the time limit shall receive the lowest ranking in the round. If no official timekeeper is present, no penalty shall be enforced. THE JUDGE SHALL NOT SERVE AS OFFICIAL TIMEKEEPER.

Participant's Information: Please remember that the sections of your ballot do not carry equal weight. Each judge is allowed to determine the percentage evaluation of each section.

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Check **ONE ROMAN NUMERAL (I=BEST) FOR DIVISION RATING**

I II III IV

Comments: